

**Priority Report**

* This helps identifies students who will benefit from further intervention and provides links to teacher-directed lessons and supplemental materials.
* Students are listed if they have demonstrated weaknesses on **an ISIP Assessment** or lack of progress in skill acquisition in the **Interactive Instruction**
* Students are grouped by skill to facilitate whole- or small-group instruction.  A student history of identified skill weaknesses and interventions is retained.
* Students will also be identified if they demonstrate excessive logouts and idle time.
* Click on the link under Recommended Teacher-Directed Lessons to access the recommended intervention.
* After administering the intervention, select the checkbox next to the student’s name, and click Intervention Lesson Delivered to remove the student from the list.
* Clicking this button will also document when a student has been given teacher-directed intervention.





* Log on to website: [www.istation.com](http://www.istation.com)



* Click “***Report Tab***”



* In the “***Products***” section select ISIP Early or ISIP Advanced for products
* In the “***Reports”*** area select **Priority** for reports
* In the “***Selected Reports”*** area click “Run Selected Report” for the report to run for the current month **OR** select “Customize Report” to further customize the report if you are in a leadership role and need to choose a particular classroom to view



* IF YOU ARE FURTHER CUSTOMIZING THIS REPORT- HERE ARE SOME GUIDELINES
* “***Products and Reports***” tab select ISIP Early or ISIP Advanced for products (first pull down)
* Select **Priority**  for reports (second pull down)



* ***“Options*** ” tab select desired option



When you select “Show Students with Intervention Lesson Delivered, this will show ALL students who have DOCUMENTED INTERVENTIONS and students STILL IN NEED of intervention

* ***“Target Users”*** select “all” OR if a leadership level, determine which class to view and click “Run Report”



**Use this report to:**

* Select students for small group instruction and obtain teacher-directed lessons and materials.
* Document interventions provided.
* Monitor student performance.
* Discuss student performance with administrators or intervention team